

Упражнения на закрепление лексики

1. Отработайте чтение имён собственных и названий национальностей из списка слов к данному разделу. Работая в парах: запишите слова под диктовку, обменяйтесь тетрадями и проверьте друг у друга их правописание.
2. Отработайте правильное произношение всех лексических единиц из списка слов к данному разделу. Запомните их значение (внимательно изучите примеры из аутентичных источников) и правописание. Подготовьтесь к словарному диктанту.
3. Распределите выражения по теме «Образ жизни человека» по трём группам: 1) подходящие для описания образа жизни студента; 2) подходящие для описания образа жизни учителя/преподавателя; 3) подходящие описания образа жизни учителя/преподавателя и студента. Составьте по пять предложений с выражениями из каждой группы.
4. Составьте диалоги по образцу, заменяя подчёркнутое слово словами из списка лексических единиц к данному разделу.

Model

- What's the English for "перемена"?
- It's "break".
- Could you spell it?
- Of course. It's B-R-E-A-K.

5. Разрешите тому или иному человеку (тем или иным людям) взять (купить и т. д.) предмет (или предметы), который (которые) ему нравятся. Придумайте 4-5 собственных диалогов по образцу и отработайте их в парах.

Model 1 T: Andy likes the book.

S: Let him take it.

Model 2 T: Jim and Harry like the book.

S: Let them take it.

1. Jenny and James like the carpet. (buy) 2. Jeff and Charles like the map. (take) 3. Jessica likes the scarf. (take) 4. Scarlett likes the cottage. (buy) 5. Adam likes the tablet. (buy) 6. Benny and Jimmy like the game. (play) 7. The dog likes the toy. (play with) 8. George likes the computer. (buy) 9. Emily and Theresa like the music. (listen to) 10. Andrew likes the horse. (ride on) 11. The rabbit likes the food. (eat) 12. The girl likes the doll. (play with)

6. Обменяйтесь репликами, заменяя выделенные слова словами из списка, а также именами собственными из списка лексики к данному разделу.

S1: I have a ¹white ²hat. And ³Jane?

S2: Jane has a ⁴black hat.

(a cheap bag – an expensive bag; a big child – a little child; a fine plan – a bad plan; five CDs – ten CDs; tree children – five children; fifty cents – sixty cents; a large flat – a small flat; a long dress – a short dress)

7. Обменяйтесь репликами, заменяя подчёркнутые слова словами и именами собственными из списка лексики к данному разделу.

S1: ¹George, ²fetch me a ³piece of ⁴chalk, please.

S2: A ⁵piece of ⁶chalk? ⁷Yes, of ⁸course [əv ⁹kɔ:s]/Certainly.

(a glass of juice, a jar of jam, a box of matches, a chair, a piece of cake)

8. Составьте микродиалоги по образцам, используя имена собственные и названия национальностей из списка лексики к данному разделу. Обратите внимание на наличие или отсутствие неопределённого артикля в зависимости от того, является ли слово, называющее национальность именем существительным или именем прилагательным.

Model 1 S1: Is ¹Martha ¹Swedish?
S2: \Yes, she \is.

Model 2 S1: ¹Charlie ¹speaks ¹French and \Italian, \doesn't he?
S2: ¹Not e-xactly. He ¹speaks \Swedish and Italian.

9. Обменяйтесь репликами по образцам, используя низкий низходящий или низкий восходящий тон в разделительных вопросах, в зависимости от того, выражает ли говорящий заинтересованность или ожидает подтверждения своих слов. Используйте подсказки, представленные ниже. Придумайте аналогичные диалоги.

Model 1 *Charlotte's friend/a Swede (заинтересованно)*
S1: ¹Charlotte's ¹friend is a \Swede, \isn't she?
S2: She \is.

Model 2 *Charlie's friend/ a Greek*
S1: ¹Charlie's ¹friend is a \Greek, \isn't he?
S2: He \is.

Jane's niece/Swedish (заинтересованно), Elizabeth's friend/Italian (ожидая подтверждения), Jessica's acquaintance/ Argentinian (заинтересованно), Hannah's father/a Brazilian (заинтересованно), Grace's mother/a Frenchwoman (заинтересованно), Iris' nephew/a Finn (ожидая подтверждения);, Rebecca's boyfriend/a Spaniard (заинтересованно), Harry Jackson's wife/Chinese, Oliver Fisher's acquaintance/Georgian (ожидая подтверждения);, Jim Barker's assistant/a Dutchman (ожидая подтверждения), Charlotte's friend/a Swede (ожидая подтверждения)

10. Представьте себе, что люди, о которых идёт речь, вам хорошо знакомы. Выполните задание по образцам, пользуясь подсказками, данными в скобках.


Model 1 S1: I like Spanish. And Pete? (Swedish)
S2: He likes Swedish.

Model 2 S1: I'm making tea. And Jeff? (coffee)
S2: He's making coffee.

1. I like Italian. And Alice? (Japanese) 2. I am writing an essay. And Tom? (an article) 3. I like Chinese. And Jessica? (French) 4. I teach Japanese. And Alex? (German) 4. I'm doing French and German at university. And Julia? (English and Spanish). 5. I'm staying with my friends in Cambridge. And you? (in Bristol) 6. I meet them at three. And Jim? (at five) 7. I am writing an e-mail. And you? (an article) 8. Lily speaks Chinese and Japanese. And Harry? (Danish and German)

11. Скажите, на каком языке говорят в странах (см. список стран к данному разделу).

Model T: Испания.
S: They speak Spanish in Spain.

12. (91)  Прослушайте микродиалоги. Прочитайте микродиалоги вслух, имитируя интонацию носителя английского языка и обращая внимание на логическое ударение. Составьте по аналогу собственные диалоги, заменяя подчёркнутые слова другими.

<p>a)</p> <ul style="list-style-type: none"> - 'Eve's 'child 'needs a <u>pen</u>. - 'Give him 'my <u>pen</u>. 	<p>e)</p> <ul style="list-style-type: none"> - We have 'dinner at <u>5</u>. And 'Mark's <u>sisters</u>? They have 'classes at this time. They 'finish <u>classes</u> at <u>six</u>.
<p>b)</p> <ul style="list-style-type: none"> - He 'says he 'needs a 'black <u>pencil</u>. - This is a 'nice <u>black pencil</u>. 'Let him <u>take</u> it. 	<p>f)</p> <ul style="list-style-type: none"> - 'Jim 'feels <u>fine</u>. - 'Let him' <u>bathe</u> till <u>six</u> then.
<p>c)</p> <ul style="list-style-type: none"> - 'Pete 'speaks 'Spanish <u>well</u>. - That's <u>fine</u>. - And 'Jack 'speaks <u>Spanish</u> <u>badly</u>. He 'makes 'bad mis<u>takes</u>. - It's a <u>pity</u>. 	<p>g)</p> <ul style="list-style-type: none"> - The 'village is <u>large</u>. - In<u>deed</u>? - It is
<p>d)</p> <ul style="list-style-type: none"> - They say 'Ada and 'Alice are <u>Swedish</u> teachers. - They are in<u>deed</u>. 	<p>h)</p> <ul style="list-style-type: none"> - They 'say 'Fred's 'father is <u>ill</u> again. - I'm af<u>raid</u> he is. That's <u>bad</u>. 'Ask 'Fred if he 'needs <u>help</u>. - He 'says his 'sister helps him. - I <u>see</u>.

13. Прочитайте текст об одном дне из жизни Каролины Дарси, студентки британского колледжа. Выполните упражнения после текста.

A Day in the life of Caroline Darcy

Hi, my name is Caroline Darcy and I am a student at Bredford College. I am in my second year and I am currently studying AS levels in Spanish, French and Chinese Literature.

My typical Monday...

08:00 – I get up – on a Monday I normally have my first lesson free, but there's* no lie-in! After getting washed and dressed I have some breakfast before catching the bus to college.

08:50 – I am free this lesson so I can choose what I need to do. The many facilities at Bredford provide opportunities for study in different ways – there's a digital language lab, computer labs and a library. I normally spend this time in the college library catching up on some work and getting ready for my classes later in the week.

10.35. It's break now and I can get something quick to eat before the start of my next lesson. On a sunny day it's time to get a breath of fresh air and get ready for more study.

10.55 – After having a bacon sandwich and a cup of tea in the cafeteria I have my favourite lesson of the day – Chinese Literature, the subject that I personally find the most difficult. It may not be everyone's cup of tea, but I enjoy the beauty of Chinese poetry. These days we are analysing Li Bai's poems. It's challenging, yes, but I have a great teacher who explains everything in a way that makes it easy to understand. We are also revising the other poems and novels in preparation for the upcoming exam.

12.00 – The second lesson of the day is French. I enjoy the time we spend in the Language Lab listening to French and completing exercises. We read current French news articles and discuss them, all in French, of course!

13.05 – Lunchtime now which gives me a chance to catch up on the day's events with my friends. We're normally in the cafeteria relaxing, eating, chatting about non-college topics etc., what you'd expect in a college canteen really!

14.05 – After break it's straight off to PE which on Monday is my practical lesson. In this lesson I am playing** basketball with students who also play on the college basketball team with me.

15.05 – The last lesson of the day and my other favourite is Spanish! We often spend time in the language lab, doing listening exercises, watching PowerPoint presentations or short clips of the Spanish news. Also we'll have conversations on a particular topic in small groups – obviously in Spanish! – And then we discuss it together at the end.

16.05 – I end the day as I started with a quick dash for the bus. Occasionally it's time for exercise in the college gym. It's free and it's getting me in shape. Sometimes I will stay for an extra tutorial. These extra classes are very beneficial, they really help me when revising for the forthcoming exams!

On the whole, a busy day, like always, but a productive and enjoyable one too, as usual. The college is supporting me in any way they can in order for me to achieve my potential in the future, and do what I want to do.

* – there's [ðəz nəz laɪ ɪn] no lie-in– никакого «лежания» в постели!

Задания к тексту

1) Find English equivalents to the following words and expressions from the text using the prompts.

в настоящее время	c _ _ _ _ t _ _
студент колледжа Бредфорд	a _ _ _ _ _ t _ _ Bredford _ _ _ _ _ g _
на втором курсе	_ _ my _ _ _ _ _ _ _ _ r
типичный	_ _ _ _ c _ _
никакого долгого лежания в постели (по утрам)	there's no _ _ _ - _ _
принять ванну	to _ _ _ _ _ _ _ t _
одеться	to _ _ _ d _ _ _ _ _
встать (после пробуждения)	to _ _ _ _ _
обычно	_ _ r _ _ _ _ _
иметь «окно» (свободный урок) во время первого урока	to h _ v _ one's _ _ _ _ t _ _ _ _ _ n _ _ _ e
сесть на автобус, идущий в колледж	to _ _ _ _ _ the _ _ _ _ _ _ _ l _ _ _
(мультимедийный) фонозал	_ _ g _ _ _ l _ _ _ g _ _ _ _ _ _ b
компьютерный класс	_ o _ _ _ _ _ _ _ _ b
проводить время в библиотеке колледжа	to s _ _ _ d _ _ _ _ _ _ the _ _ _ _ _ _ _ _ b _ _ _ y
закончить работу, которую не успел сделать	to _ _ t _ _ _ _ _ some _ _ _ r _
готовиться к занятиям на текущую неделю	to _ e _ _ _ _ _ y _ o _ one's _ l _ _ _ _ _ _ _ _ _ _ _ the _ _ _ k
подышать свежим воздухом	to _ e _ a _ r _ _ _ _ of _ _ _ s _ i _
быстро «перекусить»	to _ _ t s _ _ _ _ _ _ _ _ k to _ _ _ _
перед началом урока	_ _ _ _ _ e the _ _ a _ _ o _ the _ _ s _ _ _
столовая	_ _ f _ _ _ _ i _

это не всем по вкусу (по душе)	It's not _____ o__'s c__ of ____
в качестве подготовки к приближающемуся экзамену	in _____ i__ for the ____ o ____ g ____ m
выполнять упражнения	to c _____ x _____
читать актуальные статьи на французском языке	to _____ r _____ r _____ r _____
время обеда	_____ h _____
узнавать и/или обсуждать с кем-либо события дня	to _ a _____ up ____ the _____ ' _____ n ____
сразу (пора идти) на урок физкультуры	____ ' _____ t _____ f to ____
на этом уроке	____ t _____ s ____
быть участником (баскетбольной) команды колледжа	to _____ y o_ the ____ l _____ (_____) _ e _ _
играть в баскетбол	to _____ y _____ ball
анализировать, разбирать (текст)	to _____ y ____
это сложно (буквально: «испытывает твои способности»)	it's _____ l l _____
объяснять всё так, что легко понять	to _____ n _____ in a _____ that _ _ k _____ it _____ s _____ to u _____
упражнение на аудирование	a _____ t _____ x _____
дискутировать на определённые темы	to _____ o _____ r _____ a _____ i _ _____ r t _____
в небольших группах	in _____ l _____ u ____
разумеется	_ b _____
в конце [урока]	_ t the _____
завершить день (чем-либо)	to ____ d the _____ th something
мчаться к автобусу	to make a q _____ h _____ o _____ the _____
время от времени	_ c _ a _____
время для занятий физическими упражнениями	____'s _____ for _____ c _____
спортзал колледжа	the _____ e _____ y _
приводить кого-либо в хорошую спортивную форму	to _____ somebody ____ ____ p _
приятный	____ j _____
проведённый с пользой, продуктивный	_____ u _____
поддерживать кого-либо как только могут	to _____ o ____ sb in _____ __ y they _____
дополнительные занятия	_____ a _____ e _
повторять материал перед приближающимся экзаменом	to r _____ for the _____ t _____ a _
консультации	_ u _____
реализовать свой	to _____ e ____ my potential

2) Вставьте *in the end* или *at the end* вместо пропусков.

1. Now you have to sign the contract. Put your signature _____.
2. _____ it stopped raining and we could go for a walk.
3. See this long corridor? The bathroom is _____.
4. George wants us to go to Italy, James says we must go to France but I think we may go to Spain _____.
5. The book does have a bibliography and a good index. Look _____.
6. Let's see the new film "_____ of time?"
7. I would like to invite you to a museum. It is _____ of the street.
8. Don't worry you don't have a well-paid job. You may find a better one _____.
9. At an exam some students know nothing about the subject and return a blank paper _____.
10. He never applauds _____ of the concert.
11. My birthday is _____ of March.

3) Заполните пропуски предлогами on, in, at, before, after, to, before, on, for, at, of, with.

Hi, I am Joe Bingley and I am in my second year ____ Durham University. I am studying AS levels ____ Law, Spanish, Economics and English Literature.

My typical day... Well, ____ my typical day I get up ____ around seven. ____ getting dressed I have some breakfast ____ making a quick dash for the bus ____ university. The first lesson of the day and my favourite is English Literature. We're looking ____ John Keats' poems ____ the moment. Then, ____ 12 o'clock, we have a break – it's lunchtime and a chance to catch up ____ all my mates ____ the latest news. After Break it's straight off ____ PE which ____ a Monday morning is my practical lesson. I usually play football with students who also play ____ the university football team ____ me. The next period is Spanish, my other favourite lesson. We get together ____ small groups and have conversations ____ particular topics. Then we get all the ideas together ____ the end. After classes I stay ____ an extra tutorial or ____ exercise ____ the college gym.

4) Translate from Russian into English using the words and expressions from the text. Put the verbs into the form of the present simple or present continuous.

1. У Тани «окно» на первом занятии. А первым уроком сегодня у нас – немецкая литература. 2. В фонозале я обычно я занимаюсь (= занят) прослушиванием упражнений на аудирование и просмотром фильмов на английском языке. 3. В настоящее время на занятиях по английской литературе мы изучаем рассказы О. Генри. Для меня это – время, проведённое с пользой. 4. Время от времени я захожу на сайт «Одноклассники», чтобы обсудить с друзьями события дня. 5. Что вы делаете на занятиях по испанскому? – Мы обычно обсуждаем разные темы, разумеется на испанском. 6. На этом (= сегодняшнем) уроке французской литературы мы будем анализировать романы Гюстава Флобера. 7. Я встаю обычно в 6.30 утра – и никакого долгого «лежания» в постели! 8. Приняв душ и одевшись, Даша завтракает и мчится к автобусу. 9. Артём – участник волейбольной команды социально-педагогического университета. Сегодня он играет в волейбол со студентами из команды (= которые играют в команде) технического университета. 10. В настоящее время мы повторяем английскую грамматику в качестве подготовки к приближающемуся экзамену. 11. Перекусив (после того как мы перекусим) в столовой университета, мы мчимся на вторую пару (занятие). 12. В настоящее время Шарлота повторяет материал в качестве подготовки к приближающемуся экзамену. 13. Что вы будете делать сегодня на занятии по французской литературе? – Будем разбирать произведения Франсуазы Шагал. Это сложно, но преподаватель объясняет материал так, что легко всё

понимаешь. 14. Как ты завершаешь день? – Вечером мы с сестрой смотрим телевизор, расслабляемся, едим, болтаем. 15. Давай подышим свежим воздухом. – Не могу, мне нужно закончить работу, которую я не успел сделать. 16. Где ты учишься? – В педагогическом университете в Ростове. – Родители тебе помогают? – Да, они поддерживают меня как только могут. 17. Университетские услуги включают мультимедийный фойе, компьютерные классы, . Есть (There's) также библиотека и читальный зал.

5) Make a list of key words and retell the text *A Day in the life of Caroline Darcy* using the key words.

6) Make a text based on the text *A Day in the life of Caroline Darcy* (about your day at university). Make use of the words and expressions from the text. Make a list of key words and tell the other students from your class about your academic day using the key words.

7) a) Make 5-6 questions using the expressions from the text *A Day in the life of Caroline Darcy*. Choose a day in the week and make a survey among your group about their activities on this day. Ask at least three questions to each student and write down the answers. (The students should use the other expressions from the text *Day in the life of Caroline Darcy* in their answers.)

Model 1 S1: Excuse me. I am currently making a survey about the way university students spend their day. Could you answer a few questions about your daily routine? The first question is: Do you usually have a lie-in in the morning?

S2: I do. On a Tuesday I normally stay in bed till eight or half past nine, because I have my first lesson free.

S1: I see. Thank you. And one more question, please...

6) Report the results of your survey to the class in the indirect speech.

Model St: Lena says she usually has a lie-in on a Tuesday because she has her first lesson free.

8) Answer the following questions as if you were Caroline Darcy. Make use of the expressions from the text *A Day in the life of Caroline Darcy*.

Model S1: What time do you normally wake up?

S2: Usually I wake up at about seven a.m., but I like to have a lie-in for about half-an-hour.

1. What do you do after getting up? 2. How do you usually get to university? 3. What do you do before catching a bus to university? 4. What year are you in at university? 5. What do the university facilities include? 6. What do students normally do in the digital language lab? in the library? 7. Do your classes start at one and the same time every day? 8. What do you usually do if you have a free period? 9. What is the first lesson of the day for you on Monday? 10. What is the last lesson of the day? 11. Where do you go at break? 12. What do you normally do at break? 13. Do you participate in the sports life of the college? 14. What do other students in your group think about Chinese Literature as a subject? 15. Analysing Chinese poetry is challenging, isn't it? 16. Besides analysing Li Bai's poems, what else are you doing at present in Chinese Literature classes? 17. What do you usually do in French class? 18. Do you socialize with your friends at lunchtime? 19. Where do you go after lunch? 20. How do you practice Spanish in Spanish class? 21. What do you typically do on Monday after your Spanish class? 22. Do you ever stay on at university after classes? What do you stay for? 23. Can you evaluate your typical day at university? 23. Are the college staff helpful?

9) Learn the following microdialogues. Make your own microdialogues with the other expressions from the text *A Day in the life of Caroline Darcy* you have learnt so far.

Model S1: Tanya, are you a student?
S2: Yes, I am. I am currently studying at university.

<p>a) S1: Lena, I wonder, what year you are in at university? S2: I'm in my third year, and you? S1: My fifth. S2: I see.</p>	<p>b) S1: Anna, do you ever have a lie-in? S2: Yes, sometimes. If I've got a free period first thing, then yes. And you? S1: I'm always straight up at 7. No lie-ins. S2: Wow, you're organised. S1: I am.</p>
<p>c) S1: Jane, what do you think about Chinese Literature as a subject? S2: It may not be everyone's cup of tea, but I like it. S1: Analysing Chinese poetry is challenging, isn't it? S2: Yes, it's the subject that I personally find the most difficult, but an enjoyable one as well.</p>	<p>d) S1: What do you usually do in Spanish class, Charlotte? S2: It's difficult to say in one word. Lots of different things. S1: For example? S2: Well, we often have conversations on a particular topic in small groups – obviously in Spanish! – and then we discuss it together afterwards. What do you do in French class? S1: We do a lot of listening plus conversations like you've described, too.</p>

14. а) Подготовьте письменные ответы на вопросы о своём образе жизни, стараясь использовать изученные выражения данного раздела.

б) будьте готовы принять участие в беседе с учителем о том, как проходит ваш день в университете.

1. Who is the first to get up in the morning in your family?
2. Who wakes you up in the morning?
3. Do you ever have a bit of a lie-in or do you get up at once?
4. What does your morning begin with?
5. Do you do your morning exercises every morning?
6. Do you ever take a bath in the morning?
7. You have breakfast in the kitchen don't you?
8. Do you always get to university on time?
9. Do you ever have your first lesson free?
10. What is the first lesson of the day for you on Monday? On Tuesday? On Wednesday? On Thursday? On Friday? What is the last lesson of the day on these days?
11. What facilities for study does your university have?
12. How are you getting on at university?
13. What do you normally do at break?
14. When at university, do you stay indoors all day?
15. What subject do you personally find the most difficult?. Are the college staff helpful?
16. What are you doing in French (Spanish, German, Chinese) class these days?.
17. What do you do in PE class? What are you doing in PE class at present?
18. Do you participate in sports at university?
19. Do you ever stay on at university after classes? If yes, what for?
20. How do you usually end your day?
21. Can you evaluate your typical day at university?
22. Can you say that the university is supporting you. In what way? (Why not?)

15. Вставьте пропущенные слова.

get into my pyjamas , get up, finish, go to bed, set the alarm , set the alarm, turn off the alarm, chill out, lock the door, make sure, have a shower (x2), make-up, comb, press the snooze button, wake up, while, take the rubbish out, brushes

Daily Activities at Home

I _____ at 7am every morning. I _____ five times every morning before I _____ and _____. Then I have a cup of coffee and make breakfast. I usually read the newspaper _____ I have breakfast. My children like to _____ after they have breakfast but I like to _____ before I get dressed. My wife _____ her long hair, and I have short hair so I _____ my hair. It is important to brush your teeth, and some women like to put _____ on. After I _____ work, I go home to cook dinner. In my house I usually make dinner. The family eat dinner together at 7:30 pm. After dinner I _____ that my children do their homework, and then I _____ on the sofa and watch television. On television I usually watch the News. My wife usually comes to tell me to _____, or wash the dishes. Our children feed the dog and the cat before they _____ and I tell them to go to the bathroom too. If I am sick I have to take my medication, but then I _____ and _____ so I wake up in the morning. The last things I do is _____, turn off the lights, and go to bed.

take the bus, file your papers, to organise a meeting, make telephone calls, have afternoon tea, check my emails, have a lunch meeting, report to my boss, at my desk, drive

Daily Activities at Work

I go to work at 8.45am every morning. I usually _____ to work. I always _____ when I get to work, but I don't always reply to them immediately. I take a taxi or a train if I _____. I never _____ because it is too slow. When I am _____ I usually work on the computer, even during morning tea. At 1pm most days I have lunch. At 3pm we _____, and that is when we usually talk and eat cake. When you are in the office you probably have a lot of papers. It is important for you to _____, and so that you can find them again you need to organise your files. When I work I have to _____. If an important issue happens I ask my secretary _____. Once a month I _____. I usually write a document that my boss can read.

go to the gym, stressed, meditate, exercise

Other Daily Activities

I _____ at least three times a week. I usually _____ before work, but sometimes I go after work. I _____ every morning so that I feel less _____ during the day.

do the housework, do the washing, go to the mall, hire a movie, fight with the neighbour, go* grocery shopping

Weekly Activities

I _____ once a week at the local* supermarket. My family _____ together every Saturday morning. I usually _____ on Sunday morning and when the machine is finished I hang the clothes out to dry. On Sunday morning we go to church, and if there is lots of noise coming from next door, sometimes we _____. On Saturday night I go out with friends. Every evening, I water the garden. I usually pay someone to wash the car, but my partner says I should do it, so sometimes I argue with my partner about that. If we are angry at the neighbour, we seek vengeance by annoying his dogs. I work in an important office, so I have to shine my shoes each day. Sometimes we _____, because we don't like to illegally download music and films. I make

sure that I synchronise my iPod so I always have new music on it. To get our shopping, we _____ in the car. I also recharge my cellphone.

* – произношение звука [ou] см. в Unit 3.

16. Используя изученные вами слова и выражения из данного раздела (Unit 2) составьте собственный рассказ о том, как вы или ваши знакомые проводят свой день, ответив на следующие вопросы: 1) What are some of the daily activities that you and your family do at home? 2) What are some daily activities that your parents do at work? 3) What are some other daily activities that you and your family do? 4) What are some weekly activities that you and your family members do? Выпишите ключевые слова для пересказа на отдельном листке. Подготовьте презентацию в виде устного рассказа с опорой на выписанные вами ключевые слова.

17. Составьте диалоги (8-10 реплик) по следующим ситуациям.

- 1) You and your friend share a room in a hall of residence. One of you is doing French (Chinese, French) and English, the other is studying Spanish (German) and English. You are talking about your Spanish (Chinese, German, French) class.
- 2) You meet your friend who is studying at another university. You are talking about your daily routine.
- 3) Your classmate rents a flat and lives alone while you live at home. Talk about your daily chores.