## Pride and Prejudice Assignment II1 (Chapters II1-IV)

- I. Read http://lms.vspu.ru/lessons/how-to-write-a-summary/ and write a summary of Chapter 2.
- II. Do the task before reading (p.33) -optional. Then read Chapter III. Pick out new words and collocations (write them out in your notebook and learn them properly to be checked in class).
- III. Do the task after reading Chapter III (pp 42-45) optional.
- IV. Listen to Chapter III at <a href="http://lms.vspu.ru/lessons/home-reading-3/">http://lms.vspu.ru/lessons/home-reading-3/</a>. Prepare expressive reading of the following passage:

Starting from: 'The day passed much like the day before...' (p. 35) to '...for a few hours that evening." (p. 36).

- V. Find the following collocations in the text, translate them and reproduce the situations they are used in.
  - 1. to be in (no) danger of something (e.g. the cold) (p. 34)
  - 2. to thank somebody for something (p. 35)
  - 3. to be surprised at something (p. 35)
  - 4. to be attracted by somebody (p. 36)
  - 5. in some embarassement (p. 36)
  - 6. to take somebody's arm (p. 36)
  - 7. to be happy in/at the thought of doing something (p. 36)

- 8. to be no pleasure to somebody (p. 37)
- 9. to have no part in a conversation (p. 37)
- 10. to give somebody too much attention (p. 37)
- 11. to compliment somebody on something (p. 38)
- 12. to be busy doing something (p. 39)
- 13. to change colour (p.39)
- 14. to take leave (of somebody) (p.40)
- 15. to see something pass between somebody (p. 41)
- VI. Translate from Russian into English using the expressions and collocations from the previous exercise.
  - 1. Молодожены были счастливы при мысли о своём медовом месяце. 2. Саманта заметила, что между Мэри и Энн что-то произошло. 3. Мы были весь день заняты упаковыванием вещей для предстоящего путешествия. 4. Джон был так удивлён новостью, что переменился в лице. 5. Когда я был ребёнком, я обычно радовался при мысли о прогулке под дождем. А теперь это не доставляет мне удовольствия. 6. Меня удивила её реакция на этот простой вопрос. 7. Он сделал ей комплимент по поводу её нового платья. 8. Дэйв, немного смутившись, подумал: «Возможно, я уделяю ей слишком много внимания. Мне нужно научиться не выставлять свои чувства напоказ ( to wear one's heart on one's sleeve). 9. Мы поблагодарили хозяев за радушие и ушли. 10. К счастью, дождь прекратился, и мы уже были вне опасности наводнения. 11. Кейт взяла Тима под руку, и я понял, что он ей нравится. 12. Он не принимал участия в разговоре, он его подслушивал.
- VII. Answer the questions.
  - 1. Why did Mrs Bennet and her two youngest daughters arrive at Netherfield? Why didn't Jane leave Netherfield in spite of the fact that was in no danger any more? 2. How did Darcy's ideas of Elizabeth begin to change? 3. What kind of man was Mr. Collins? What did he mostly talk about? What did Mr Bennet think of him? 4. What was the real and declared aim of Mr. Collins's visit to Longbourn? Why did he change his mind and decided to marry Elizabeth instead of Jane? 5. Who was Mr. Wickham? How did he look like? Where did the Bennet sisters meet him? Whe was Elizabeth surprsed?
- VIII. Describe Mr. Collins. Mention the indicated points. What traits of character does Mr Collins's behaviour indicate? Name three traits and give examples from the text.
  - Mr. Collins s appearance, his occupation, his behaviour at the Bennets' home, ideas of life and his attitude to the nobility (Lady Catherine de Bourgh).
  - IX. Comment on the following and say what traits you think the characters have judging by their words and behaviour.
    - "Now ridicule me if you dare."
    - "Let us move. That path isn't wide enough."
    - "He can go to bed before it begins, but the ball is a certain thing."
    - "I sometimes amuse myself with thinking of such little elegant compliments..."
  - X. Group discussion.
    - 1) What did you like about the behaviour of the characters in the novel? What did you dislike? Give your reasons.
    - 2) What qualities would you look for in an ideal partner?