

Pride and Prejudice Assignment V (Chapter V)

- I. Read <http://lms.vspu.ru/lessons/how-to-write-a-summary/> and write a summary of *Chapter 4*.
- II. Read *Chapter V* (pp. 58-67). Pick out new words and collocations (write them out in your notebook and learn them properly – to be checked in class). Do the grammar task after reading (optional).
- III. Listen to *Chapter V*. Prepare expressive reading of the following passage:
Starting from: ‘When Mrs Bennet returned to the breakfast room...’ (p. 60) to ‘... but it seemed he meant to stay.’ (p. 62).
- IV. Find the following collocations in the text, translate them and reproduce the situations they are used in.
 1. to propose marriage to somebody/ to make an offer of marriage to somebody (p. 58, p.60)
 2. to be divided between (amusement) and (dislike) (about feelings) (p. 58)
 3. to explain one’s motives for doing something (p. 58)
 4. to assure somebody of something (p. 59)
 5. to refuse/accept the proposal/the offer of marriage (p. 59)
 6. to think highly of somebody/something (p. 64)
 7. to take (one’s) leave (of someone) (p. 65)
 8. to keep somebody from doing something (p. 66) to make no difference (to somebody) (p. 66)
 9. on one’s part (p. 66)
- V. Give 4-5 examples of your own (sentences or micro situations) using the phrases and collocations above.
- VI. Study the structure of the given sentence and make 3 sentences of your own with the same structure.
It is often nothing but our own vanity **that makes us** think admiration means more than it does.
- VII. Translate from Russian into English using the expressions and collocations from the previous exercise.
 1. Он сделал ей предложение выйти за него замуж и она его приняла. 2. Я испытываю смешанное чувство радости и неловкости — я счастлив, что принял участие в этом шоу, но мне как-то неловко смотреть на себя по телевизору. 3. У учителя очень высокое мнение о способностях Джорджа. 4. Я думаю, в аварии виноват другой водитель. 5. Вы до сих пор не объяснили мне мотивы вашего поведения, когда вы расхваливали этот монитор. Зачем Вы уверяли меня в том, что он высокого качества? 6. Анна была студенткой университета Глазго, родители поддерживали ее как только могли, а она, со своей стороны, сдала международный экзамен на высокий балл (with a high grade). 7. С улыбкой она покинула коллег. 8. Тебе нравятся этот диван? — Выбирай любой, какой тебе нравится, мне все равно. 9. Дождь помешал нашему выходу на улицу, так что мы остались дома.
- VIII. Answer the questions.
 1. Why did Mr Collins propose to Elizabeth? Why didn’t he make a proposal of marriage to a girl in his own neighbourhood?
 2. Why was Elizabeth so annoyed by Mr Collin’s proposal that she left the room?
 3. What was Lizzy’s mother reaction to her refusal to marry Mr Collins?
 4. What was Lizzy’s father take on the situation with M Collin’s proposal?
 5. What disappointing news did Jane share with Elizabeth? How did Jane explain it? What is Lizzy’s explanation of the reasons of the departure? Do you agree with Lizzy? What other reasons might the departure of the party have been caused by in your opinion?
 6. Why did Charlotte accept Mr Collin’s proposal of marriage? How do you think Elizabeth judges Charlotte’s marriage to Mr Collins? How do you judge it? Do people get married for similar reasons today?
 7. What is the relationship between the Lucases and the Bennets?
 8. Why does Lady Lucas begin to wonder about how long Mr Bennet will live? What does this tell us about Lady Lucas?
- IX. Read about the social context in Jane Austen’s time (p.p 71-72 and other sources). Answer the following questions.
 1. What historical period do they call the Regency period?
 2. What were the main social classes in the Regency period? What did they live on?
 3. What were the gentlemen and gentlewomen supposed to respect?
- X. Would you like to live in the Regency period? Why? (Why not?)