16 The infinitive and the '-ing' form

16.1 The bare infinitive and the to-infinitive

16.1A Forms of the infinitive [> LEG 16.1-3]

Study:

1 We often use the base form of a verb (*go*) as an infinitive. We call this the **bare infinitive** because we use it without *to*. We must distinguish it from the *to*-infinitive, where we always use *to* in front of the base form of the verb (*to go*). The most common use of the bare infinitive is after modal verbs *He may/can* (etc.) *go* [> 11.1A-B].

2 Forms of the infinitive:

present infinitive(not) (to) ask(not) (to) be askedpresent progressive infinitive(not) (to) be asking-perfect or past infinitive(not) (to) have asked(not) (to) have been askingperfect/past progressive infinitive(not) (to) have been asking-

Write:

Using the verbs in brackets, supply the appropriate forms of the infinitive: be doing, be done, do, have been doing, have been done, or have done.

- 1 We can _______soon. (leave)
 2 I don't know what Mark's doing. He may _______ in his room. (study)
 3 She's a slow worker! I could ______ the job twice in the time she's taken. (do)
 4 Why were you waiting here? You should _____ round the corner. (wait)
 5 I promise you your order will ______ today. (send)
 6 'How was that table scratched?' 'It must ______ when it was being moved.' (do)
- 16.1B 'Let', 'make', 'would rather/sooner' and 'had better' [> LEG 16.4-5]

Study:

- 1 We use the imperative form *Let's* (= Let us) + bare infinitive for making suggestions: *Let's take* a taxi! *Let's take* a taxi, *shall we? Do let's take* a taxi. [> 11.6F] The negative is: *Let's not (take* a taxi). Or: *Don't let's (take* a taxi).
- 2 Let as a full verb (= 'allow') is always followed by a noun or pronoun + bare infinitive: I won't let you/him, etc. go. Don't let the children annoy you. They won't let us speak.
- 3 Make (= compel) is followed by a bare infinitive in the active: She made them work hard. It is followed by a to-infinitive in the passive: They were made to work hard.
- 4 We use the bare infinitive after would rather (not), would sooner (not), had better (not): I'd rather be told the truth. You'd better not go near the edge. [> 11.8A]

Write: Supply suitable infinitive forms for the verbs given in brackets.

1 Let's g.a to the cinema. (go)	6 Let me that letter for you. (post)
2 Let's out long. (not stay)	7 They didn't let her jeans. (wear)
3 Let's, shall we? (go out)	8 He made me the mess. (clear up)
4 Don't let's home yet. (go)	9 That T-shirt makes you younger. (look)
5 Let XYZ a triangle. (be)	10 I was made floors. (scrub)

	11 I'd rather for a walk in the 13 I don't really want to see that play. rain than nothing at all. (go, do) I'd sooner at home. (stay)
	12 I'd rather anything if you don't mind. (not have) 14 You'd better what you think. (not say don't mind. (not have) 15 It's late. I think we'd better (go
16.1C	The infinitive with or without 'to' after 'help' and 'know' [> LEG 16.7]
Study:	1 We may use a bare infinitive or a to-infinitive after a few verbs like help and know. The use of a to-infinitive is more formal: Mother helped me (to) do my homework. We do not usually omit to after not: How can I help my children not to worry about their exams?
	2 We sometimes use help without a noun or pronoun object: Everyone in the village helped (to) build the new Youth Centre.
	3 We have a noun or pronoun object after <i>know</i> . I've never <i>known her</i> (to) be late before. I've never <i>known her not</i> (to) be late. We use to in the passive: He was known to have/to have had a quick temper as a boy.
Write:	Join or rewrite the sentences below using the words given.
	1 I found this book. The librarian helped me. The librarian helped (me) (to) find this book.
	2 I have to fill in this job application form. Can you help me?
	Can you
	I can help
	He
	He's known
	l've never known
16.1D	Context
Write:	Put in the correct forms of the verbs.
	ONE CUBE OR TWO? When we were at school as children we were (make/wear) 1 made to wear indoor shoes inside the school building. The teachers would never (let us/wear)



He had had a brilliant idea.

ONE CODE OR 1 WO?
When we were at school as children we were (make/wear) 1 made to wear
indoor shoes inside the school building. The teachers would never (let us/wear)
² our outdoor shoes at all and they (<i>make us/change</i>)
³ in the changing rooms from the moment we entered the building.
I'd never known teachers (be) 4 more strict about any other school
rule. The trouble was that my indoor shoes really (make me/suffer)
5 because they were so tight. ('Let/expand) 6 our
shoes!' a fellow sufferer suggested. He had had a brilliant idea. We put plastic bags
inside our shoes and poured water into the bags. We sealed the bags carefully and
put our shoes into the freezer. Of course the ice (make the shoes/expand)
7 and they were a pleasure to wear. This clever idea (help me/get)
8 through my schooldays with less discomfort and I have never
forgotten it!
£L!