Unit Verb + -ing forms and infinitives (1) 30 Some verbs can be followed either by an object + -ing or a possessive + -ing with a similar meaning, although the possessive + -ing form is usually considered to be rather formal: ☐ I resented Tom winning the prize. (more formally I resented Tom's winning the prize.) ☐ Mary recalled him buying the book. (more formally Mary recalled his buying the book.) Other verbs like this include verbs of '(dis)liking' such as detest, (dis)approve of, (dis)like, hate, love, object to, and verbs of 'thinking' such as forget, imagine, remember, think of. Notice that we only use a possessive form (Tom's, his) here to talk about a person or a group of people: ☐ I remembered the horse winning the race. (but not ...the horse's winning...) В Some verbs can be followed by to + -ing where to is a preposition: ☐ She confessed to stealing the money. ☐ You don't object to working late tonight, do you? Other verbs like this include adapt, adjust, admit, look forward, own up, resort. Note that these verbs can also be followed by to + noun phrase: ☐ She confessed to the crime. ☐ You don't object to the work, do you? Other verbs can be followed by different prepositions + -ing. For example: ☆ by + -ing (begin, close, end, finish (off/up), open, start (off/out)) ☐ Can you begin by *cleaning* the floors, and then do the windows? ☆ on + -ing or on + object+ -ing (concentrate, count, depend, focus, insist, rely) □ Clare insisted on (Jack) wearing a suit to the party. ☆ of + -ing or of + object + -ing (approve, hear, know, speak, talk, tell) □ I don't approve of (them! their) hunting animals for sport. ☆ object + from + -ing (deter, discourage, keep, prevent, prohibit, stop) ☐ The noise from next door prevented me from sleeping. Some verbs (feel, hear, notice, observe, overhear, see, watch) can be followed by an object and then either by an -ing form or a bare infinitive, but their meanings may be slightly different. An -ing form suggests that an action is in progress, while a bare infinitive suggests a completed action. Compare: □ I saw them playing football from my window. and □ I saw him smash the bottle. Also, an -ing form can suggest that we watch, hear, etc. some of an action, but not from start to finish, while a bare infinitive suggests that we watch, hear, etc. the whole action from start to finish. Compare: ☐ I was able to watch them building the new car park from my office window. and □ I watched him climb through the window, and then I called the police. After the verbs dare and help we can use either a bare infinitive or to-infinitive: □ I was angry with him, but I didn't dare (to) say anything. □ We hope the poster campaign will help (to) raise awareness of the problem. When dare has an object, we can only use a to-infinitive. Compare: □ I dared him to cross the river. (not I dared him cross...) and □ I helped them (to) pack. After have, let and make we can use an object + bare infinitive but not to-infinitive: ☐ His exam results might make him work harder. (not ...might make him to work...)

□ I had Beth clean up her bedroom before I let her go out to play.

We use a bare infinitive after make and let in the phrases make do (= to manage to deal with a

situation by using what is available) and let go (= to stop holding something):

□ Jim had borrowed my new bike, so I had to make do with my old one.

□ 'Don't let go!'

Exercises Unit 30

30.1 If possible, rewrite these sentences using the possessive form of the object, as in 1. If it is not possible, write X. (A)

- 1 I really hate you having to be away from home so much. I really hate your having to be away from home so much
- 2 We don't approve of the developer locating the factory so close to houses.
- 3 I have always detested the dog jumping up at me when I come home.
- 4 No-one heard the man shouting for help.
- 5 It is difficult to imagine him accepting the decision without any objection.
- 6 No-one in the crowd that day will forget Ashe fighting so hard to win the match.
- 7 I remember them arguing a great deal when they were children.
- 8 The police investigated him stealing cars from the city centre.
- 30.2 Complete these sentences using an appropriate form of a verb from (i), a preposition from (ii) (you will need to use some of these more than once), and an -ing form from (iii). (B &t C)

(i)	(ii)	(iii)
adjust close concentrate hear own up rely start out stop	by from of on to	closing driving getting playing sailing smoking thanking winning

- 1 I need to hand in the essay tomorrow, so I've got to ____concentrate on getting_ it finished today.
- 2 I'd like to ______ all those responsible for organising what has been a very successful conference.
- 3 Many visitors to Britain find it difficult at first to on the left.
- tennis for 6 months. 4 The injury him
- 5 Charles Hall a small dinghy on the local lake, and he has now completed a single-handed yacht journey around the world.
- 6 You shouldn't the lottery to solve your financial problems.
- 7 The first I _____ was on the radio last night.
- 8 Although they first denied it, the boys eventually in the school playground.
- 30.3 Consider which verb form is more likely and why, and underline it. (D)
 - 1 I heard the tyre burst/ bursting and then the lorry skidded across the road.
 - 2 Karl noticed someone watch/ watching him from an upstairs window.
 - 3 She felt the bee sting/ stinging her just before she brushed it off her arm.
 - 4 With a good telescope you can see the eagles feed/ feeding their chicks in the nest.
- 30.4 Match the sentence beginnings and endings, adding an appropriate object where necessary and write (to) where this might be included. (E & F)
 - 1 When Sue thought of going on the roller-coaster it made... a go of his lead, he'll run away.

2 The new course is intended to help...

- b feel quite ill.
- 3 I forgot to buy any bread so we had to make...
- c prevent hay fever.

4 Scientists hope the new drug will help...

- d control the speed of the fan.
- 5 The puppy isn't well trained yet, so if you let...
- e wait outside my office.
- 6 We didn't agree with the decision, but we didn't dare...
- f understand modern art.

7 When John arrives, have...

g do with coffee for breakfast.

8 The dial on the left lets...

h protest against it.

- 1+6 When Sue thought of going on the roller-coaster it made her feel quite ill.

Unit

31	Verb + -ing forms and infinitives (2)
A	After some verbs we need to include an object before a to-infinitive in active sentences: The police warned everyone to stay inside with their windows closed. (not The police warned to stay) My teachers didn't encourage me to work hard at school. (not My teachers didn't encourage to work)
	There are many other verbs like this including advise, allow, believe, cause, command, enable, encourage, entitle, force, invite, order, persuade, remind, show, teach, tell.
	After other verbs, however, such as agree, consent, fail, hope, manage, offer, pretend, refuse, start, threaten, volunteer, we can't include an object before a to-infinitive: □ The shop refused to accept his cheque. (not The shop refused him to accept his cheque.) □ We've decided to leave early. (not We've decided us to leave early.)
В	After some verbs, including apply, arrange, ask, campaign, plan, and wait, we have to put a preposition, usually for, immediately after the verb before an object + to-infinitive (see also Unit 29):
	to come) They arranged for Jane to stay in London. (not They arranged Jane to stay) After apply, ask and campaign, the to-infinitive is often passive: They applied for the court appearance to be postponed.
	Other verbs can be followed by different prepositions + object + to-infinitive. For example: \(\frac{1}{12} \) at + object + to-infinitive (go on (= to criticise continually), keep on (= to talk about something many times), scream, yell) \(\subseteq \) I shouted at the man to open the door. \(\frac{1}{12} \) on + object + to-infinitive (call (= to officially ask someone to do something), count, prevail, rely) \(\subseteq \) We're depending on you to find a solution soon. \(\frac{1}{12} \) to + object + to-infinitive (appeal, gesture, motion) \(\subseteq \) He closed the door and signalled to the pilot to take off.
C	A number of other to-infinitive and -ing forms can also follow verbs –
	 ☆ verb + to have + past participle. Compare: □ Can you hear that strange noise? It seems to happen every time I turn on the tap. and □ The accident seems to have happened at around 1.00 p.m. yesterday. This form is often used to give an opinion (with verbs like seem and appear) about a past event, or to report what is or was said (with passive verbs like is/was alleged, believed, said, thought) about past events: □ Simons is alleged to have assaulted a police officer. ☆ verb + having + past participle. The verb + -ing and verb + having + past participle forms
	have a similar meaning with these verbs. Compare: □ I now regret buying the car. and □ I now regret having bought the car. This form is most often used with the verbs admit, deny, forget, recall, regret and remember.

Unit 31 Exercises 31.1 Choose one of the verbs in brackets to complete each sentence. (A) 1 a My mother me to throw away my old toys. (threatened/told) b My mother to throw away my old toys. 2 a They to visit Janet in hospital. (allowed/ offered) b They us to visit Janet in hospital. 3 a I _____ to carry the heavy boxes up the stairs. (managed/ persuaded) 4 a She Jack to help in the garden. (agreed/ encouraged) b She to help in the garden. 5 a I her to tidy up the house. (pretended/ reminded) b I to tidy up the house. 6 a Brian _____ to study economics at university. (advised/ hoped) b Brian me to study economics at university. 31.2 Complete the sentences with a preposition in the first space and one of the following verbs in the second. Use either a to-infinitive or passive form of the to-infinitive. (B) lend provide bring do finish get off lose stay 1 I knew I could count on you to lend me some money. 2 Mary felt ill and she longed _____ the meeting ____ so that she could go home. 3 I will never give up campaigning _____ my brother ____ from prison. I know he is innocent. 4 He signalled the waiter the bill. 5 She kept on _____ me ____ weight, so I've gone on a diet. 6 The earthquake has left many thousands homeless and the government has appealed aid agencies tents, blankets and food. 7 I screamed the children the railway line. 8 The shower isn't working in my hotel room. I'll have to ask something about it. 9 Following the fire at the chemical factory, the police called ______people _____

31.3 Use the verbs in brackets to complete the sentences with one of the patterns in C. Give alternatives where possible.

in their houses with their windows closed.

1	1
2	The prisoners through a broken window last night. (think - escape)
3	I
4	He any stolen property. (deny – receive)
5	He as the person who donated the money. (ask - not name)
6	The Etruscans in Italy in the 8 th or 9 th century BC. (believe - arrive)
7	I am sure my purse was on the table a few minutes ago, but now it

8 She all the way back home. (not feel like - walk)