

A Story About Making A Difference

to make a (real) difference at the school one works
to explore new ideas
to be open to change
It matters to this one!
a trainee
a trainee teacher
to plan (very) good activities
to work at a state school
to tell somebody about one's experiences in her school
the conditions in state schools
to be paid more / less
the budgets of the schools
to be low (about school budgets)
to provide Internet access for students
to be (very) lucky to have someone as a teacher
one's passion and dedication
to feel a bit isolated
to be enthusiastic
to share one's experiences with other people who care
to make presentations at conferences
to meet enthusiastic teachers like herself
to keep a blog
to connect with the other teachers
to inspire someone with their great ideas
to keep one's enthusiasm alive
to share one's ideas and experiences via presentations and blogging
a blog post
to make more difference by 'sharing'
to be gifted with the ability to make a difference
have the power to shape the future

'Mistakes I made as a New Teacher' (Video) Part 1

a high school teacher
a first-year teacher
the mistakes that someone made as a new teacher
to fall back into making the mistakes
to plan one's lessons for the entire week / day to day
as a new teacher your time is scarce
to think ahead even as far as (three) days
to have a general idea to what your week is going to look like
to plan one's entire week
to be (really) behind in content
to plan ahead
to grade (students works)
one's learning objective
to do an activity
to create an activity
to wrestle with content
to engage with each other
the assignment
to stress someone out
to have a lack of organization
a hot mess (AmE)
a (huge) mismanagement of time
to get overwhelmed with tasks
to be important but not urgent
to put something off to the side
to lead to stress
to get sick from stressing

'Mistakes I made as a New Teacher' (Video) Part 2

to do a work life (and a personal life) balance

to live a balanced life

to manage your time

to strive for perfection

to be a part of one's personality

to do well

to prove that you belong there

to beat oneself up about certain things that one didn't get a chance to do or didn't do well

to meet the learning objective

the hard way becomes exhausting

be content with what you currently have

to improve one's experience as a first-year teacher

Interview with Michael Beresford. Part 1

teaching as a career

a nursery school

primary school / secondary school

the vast majority of

a career which many take up with enthusiasm

at this level

a kind of a substitute for the mother

to figure

a natural development

secondary education

a secondary school teacher

to start one's teaching career

to be in teaching for a long time

to put up resistance

to cope with problems

to get disillusioned

to give up teaching

to be short of good teachers

to recruit people

to pay somebody better salaries

to have few problems of recruitment

state secondary schools

comprehensive schools

Interview with Michael Beresford. Part 2

one's idea of a good teacher
to know his or her own subject
to be skilful with the subject he or she is teaching
to be a person with a pleasant nature, pleasant personality
to be sympathetic to young people and their problems
to be understanding
not to be full of sarcasm.
to be educated
to put scorn on children
to make a slight mistake
to be taught with great scorn and contempt
to make somebody look foolish and ignorant
to make somebody feel uncomfortable
the opposite approach is required with somebody
children who are most lacking confidence
to encourage somebody from the part of a teacher
to improve the child's learning
to learn from a teacher
the matter of personality (is a problem of teaching)
to know the subject perfectly
to be a good and sympathetic person
to be first and foremost
training and skill and knowledge
to come second

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Survived My First Week

to “survive” one’s first week (as a trainee teacher)
the children didn’t eat me alive, nor did the staff
to have a great, although incredibly tiring week
so many things happened in my first week teaching as a ‘proper teacher’
I could go on for ages,
to stand in front of one’s class
an incredibly frightening moment but an enjoyable one none the less
the first time one really realized that one is a ‘proper’ teacher
a great feeling to know that ...
the children sitting there looking expectantly at (the teacher)
One of the strangest things to get used to (was...)
to have someone frequently in one’s lessons
to check somebody’s plans
to be incredibly frightening
overall it was great
to have the freedom to use my ‘professional judgment’ to decide how to approach things
the ability to do things in one’s own way
the staff at a school

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